

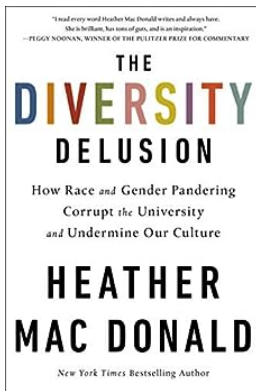
How Race And Gender Pandering Corrupt The University And Undermine Our Culture



In recent years, there has been a growing phenomenon in universities that involves the prioritization of race and gender over academic merit and intellectual discourse. This trend, commonly referred to as race and gender pandering, has started to corrupt the very foundations of higher education, leading to a dangerous erosion of knowledge, diversity of opinion, and the overall culture within universities. In this article, we will explore the implications of race and gender pandering in universities and delve into how it undermines our culture.

Understanding Race and Gender Pandering

Race and gender pandering is the practice of prioritizing race and gender-related factors over academic qualifications when making decisions within the university setting. This can manifest in various forms, such as preferential admissions, hiring practices, curriculum design, and campus policies. While the intent behind such initiatives may be noble, the unintended consequences can be detrimental to the intellectual vigor and academic integrity of the university.



The Diversity Delusion: How Race and Gender Pandering Corrupt the University and Undermine Our Culture

by Heather Mac Donald (Kindle Edition)

★★★★☆ 4.7 out of 5

Language	: English
File size	: 1538 KB
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Screen Reader	: Supported
Enhanced typesetting	: Enabled
X-Ray	: Enabled
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Print length	: 268 pages



The Consequences of Race and Gender Pandering

Erosion of Meritocracy

By actively promoting race and gender as key criteria, universities are inadvertently diminishing the importance of academic merit. When preferential treatment is given to certain individuals solely based on their race or gender, it undermines the core principle of rewarding hard work, dedication, and intellectual achievements. This erosion of meritocracy can lead to a decline in academic standards and devalues the achievements of those who have earned their positions through merit alone.



Limiting Diversity of Thought

A healthy academic environment thrives on the diversity of ideas and opinions. However, when race and gender become the primary focus, intellectual diversity is often ignored. Universities should encourage a free exchange of ideas, challenging students to engage in critical thinking and explore various perspectives. When race and gender pandering takes precedence, the potential for intellectual growth and meaningful dialogue diminishes, ultimately limiting the overall effectiveness of higher education in nurturing well-rounded individuals.

Divisiveness and Fragmentation

Race and gender pandering can unintentionally create divisions within the student body and faculty. Instead of fostering a sense of inclusivity, these practices can lead to feelings of resentment and animosity among groups. By

assigning importance to specific racial or gender categorizations, individuals might feel isolated or undervalued, leading to a fragmented and polarized campus environment. Education should be a unifying force, allowing individuals from diverse backgrounds to come together and learn from one another's experiences.

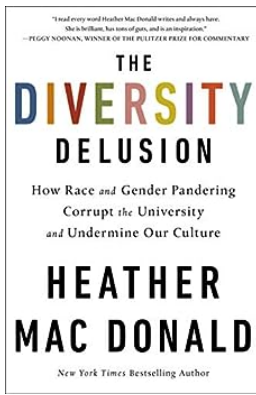
Threat to Academic Freedom

Universities have long been bastions of academic freedom, encouraging scholarly inquiry and the exploration of controversial topics. However, race and gender pandering can stifle this freedom by creating an atmosphere of self-censorship. Professors, fearing backlash, may avoid discussing sensitive subjects or presenting dissenting viewpoints, effectively stifling intellectual growth and debate. This erosion of academic freedom undermines the purpose of universities as institutions dedicated to the pursuit of knowledge.

The rise of race and gender pandering within universities is a troubling trend that jeopardizes the integrity of higher education and undermines our culture. While promoting diversity is an important goal, it should not come at the expense of academic merit, intellectual growth, and the free exchange of ideas. Universities must re-evaluate their approach to ensure the preservation of meritocracy, diversity of thought, inclusivity, and academic freedom. Only by doing so can we regain the true purpose of universities and foster a culture of intellectual curiosity and critical thinking.

References

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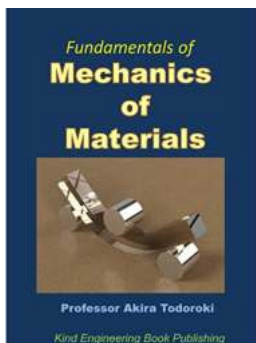
By the New York Times bestselling author: a provocative account of the attack on the humanities, the rise of intolerance, and the erosion of serious learning

America is in crisis, from the university to the workplace. Toxic ideas first spread by higher education have undermined humanistic values, fueled intolerance, and widened divisions in our larger culture. Chaucer, Shakespeare and Milton? Oppressive. American history? Tyranny. Professors correcting grammar and spelling, or employers hiring by merit? Racist and sexist. Students emerge into the working world believing that human beings are defined by their skin color, gender, and sexual preference, and that oppression based on these characteristics is the American experience. Speech that challenges these campus orthodoxies is silenced with brute force.

The Diversity Delusion argues that the root of this problem is the belief in America's endemic racism and sexism, a belief that has engendered a metastasizing diversity bureaucracy in society and academia. Diversity

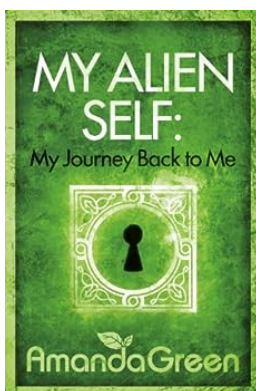
commissars denounce meritocratic standards as discriminatory, enforce hiring quotas, and teach students and adults alike to think of themselves as perpetual victims. From #MeToo mania that blurs flirtations with criminal acts, to implicit bias and diversity compliance training that sees racism in every interaction, Heather Mac Donald argues that we are creating a nation of narrowed minds, primed for grievance, and that we are putting our competitive edge at risk.

But there is hope in the works of authors, composers, and artists who have long inspired the best in us. Compiling the author's decades of research and writing on the subject, *The Diversity Delusion* calls for a return to the classical liberal pursuits of open-minded inquiry and expression, by which everyone can discover a common humanity.



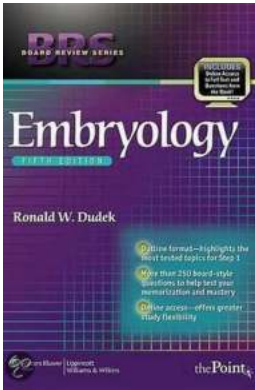
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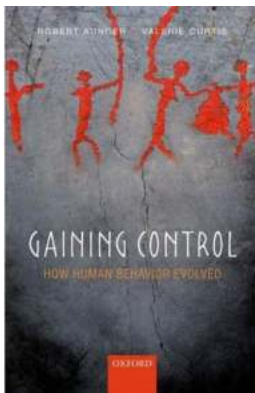
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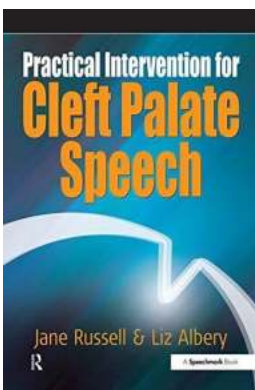
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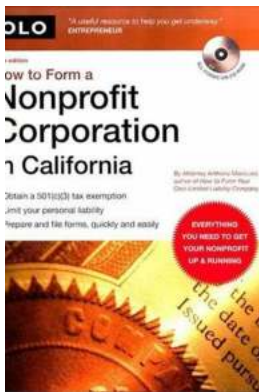
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