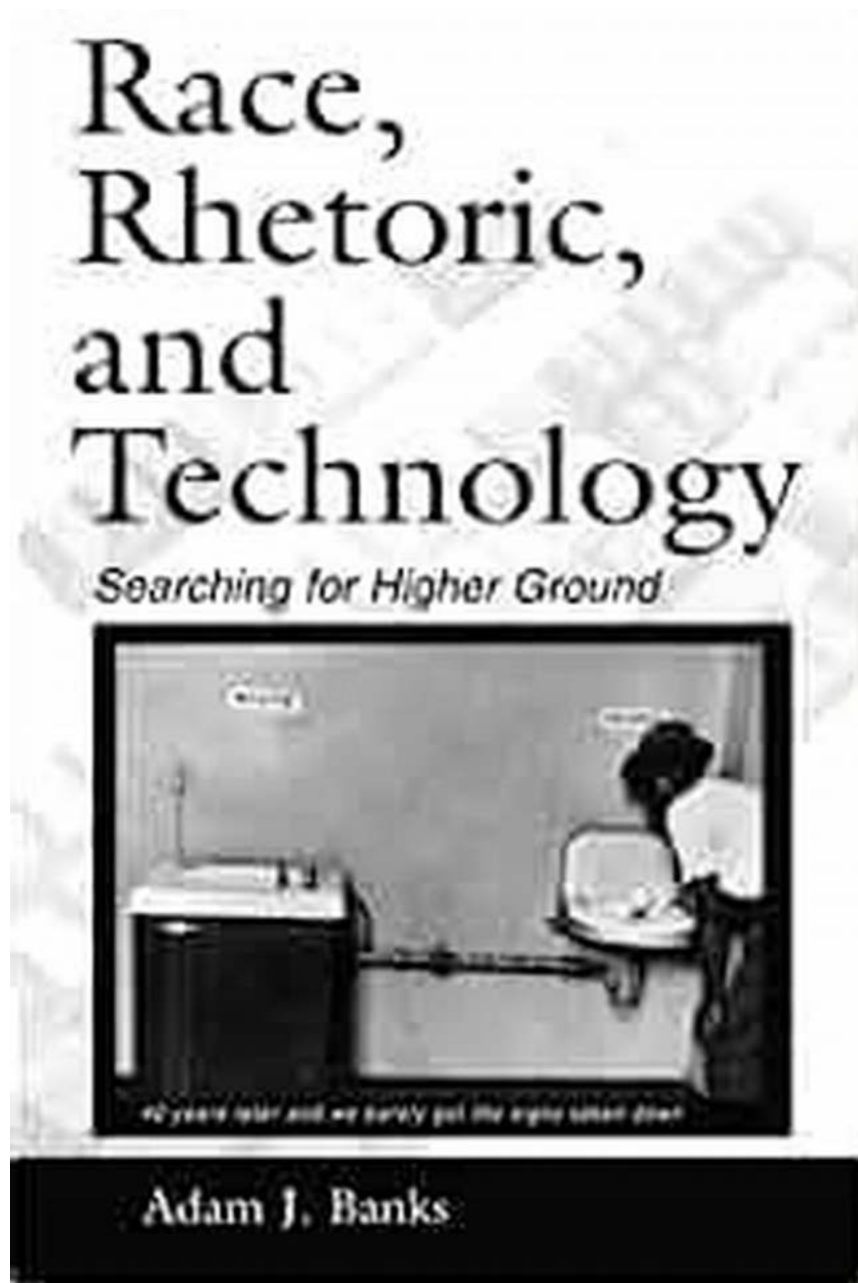


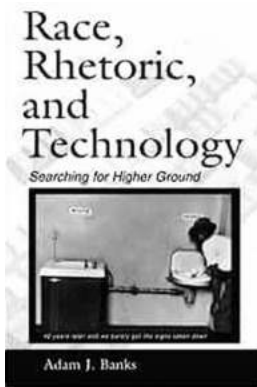
Searching For Higher Ground: A Deep Dive into NCTE Routledge Research



Are you searching for higher ground in the world of education? Look no further as the National Council of Teachers of English (NCTE) and Routledge are here to guide you on your journey.

The Power of Research in Education

As educators, we are constantly seeking innovative ways to enhance our teaching practices and ensure our students' success. One powerful tool that can help us achieve this is research. By staying up-to-date with the latest educational research, we can gain valuable insights and implement evidence-based strategies to make a positive impact in the classroom. This is where NCTE Routledge Research comes into play.



Race, Rhetoric, and Technology: Searching for Higher Ground (NCTE-Routledge Research Series)

by Adam J. Banks (1st Edition, Kindle Edition)

★★★★☆ 4.6 out of 5

Language : English
File size : 526 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 188 pages



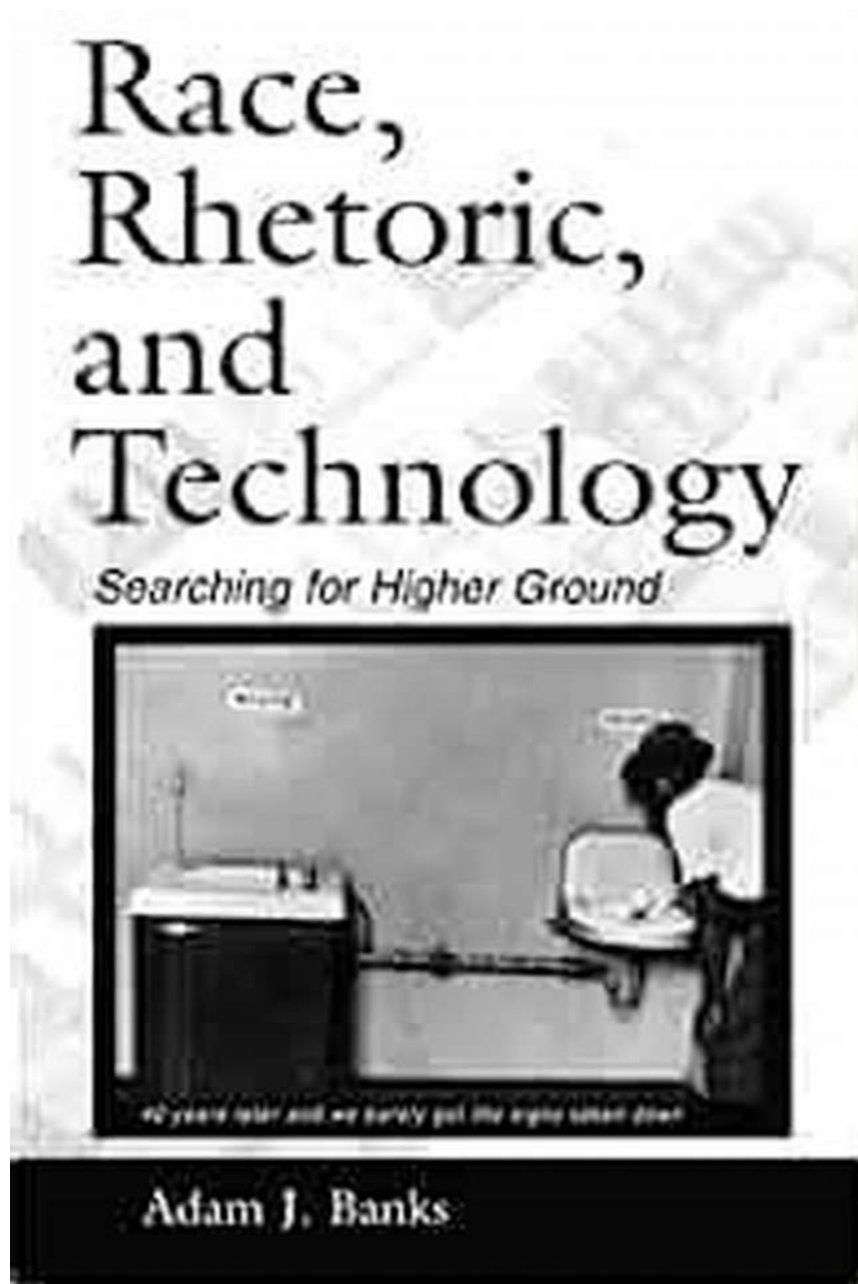
Introducing NCTE Routledge Research

NCTE Routledge Research is a collaborative effort between the NCTE, a professional association of English language arts educators, and Routledge, a renowned publisher of educational resources. This partnership aims to promote and disseminate high-quality research on various topics related to English language arts teaching, literacy, and more. Through their publications, NCTE Routledge Research offers educators and researchers a platform to explore

groundbreaking studies, foster critical conversations, and improve educational practices.

Uncovering Hidden Gems

NCTE Routledge Research publications cover a wide range of topics, ensuring there is something for every educator and researcher. Whether you're interested in language acquisition, literacy instruction, assessment practices, or social justice in education, their extensive catalog has you covered. Their team of expert editors carefully curates and selects manuscripts that provide unique perspectives, innovative ideas, and actionable recommendations for educational professionals.



Exploring Research-Based Strategies

One of the highlights of NCTE Routledge Research publications is the emphasis on research-based strategies that can be applied directly in the classroom. Many of their titles provide practical suggestions and lesson plans for teachers spanning all grade levels. These resources allow educators to incorporate the

latest findings into their teaching practices and support their students' learning effectively.

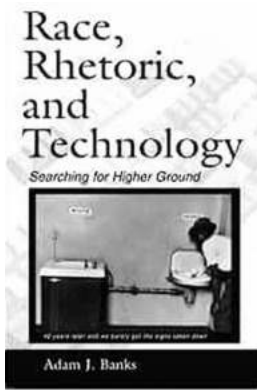
Building a Professional Learning Community

NCTE Routledge Research not only provides access to valuable resources but also fosters a sense of community among educators and researchers. Through their publications, conferences, and online platforms, they create opportunities for collaboration, networking, and knowledge sharing. Being part of this community allows educators to connect with like-minded professionals, exchange ideas, and stay at the forefront of educational research and practice.

Accessing NCTE Routledge Research

Whether you're a teacher, researcher, or education enthusiast, accessing NCTE Routledge Research is easy. Simply visit their official website and browse through their extensive collection of books, journals, and other publications. Their user-friendly platform allows you to search for specific topics, authors, or keywords, making it convenient to find the resources most relevant to your interests or needs. With both print and digital options available, you can choose the format that suits your preferences.

If you're searching for higher ground in the world of education, NCTE Routledge Research is your trusty companion. By exploring their publications, you can dive deep into the latest research, uncover hidden gems, and discover research-based strategies to enhance your teaching practices. Furthermore, being part of their professional learning community allows you to connect with other educators and researchers who share your passion for educational excellence. So why wait? Start your journey towards higher ground with NCTE Routledge Research today!



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In this book Adam Banks uses the concept of the Digital Divide as a metonym for America's larger racial divide, in an attempt to figure out what meaningful access for African Americans to technologies and the larger American society can or should mean. He argues that African American rhetorical traditions--the traditions of struggle for justice and equitable participation in American society--exhibit complex and nuanced ways of understanding the difficulties inherent in the attempt to navigate through the seemingly impossible contradictions of gaining meaningful access to technological systems with the good they seem to make possible, and at the same time resisting the exploitative impulses that such systems always seem to present.

Banks examines moments in these rhetorical traditions of appeals, warnings, demands, and debates to make explicit the connections between technological issues and African Americans' equal and just participation in American society. He shows that the big questions we must ask of our technologies are exactly the same questions leaders and lay people from Martin Luther King to Malcolm X to slave quilters to Critical Race Theorists to pseudonymous chatters across

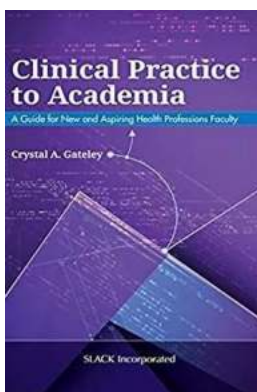
cyberspace have been asking all along. According to Banks the central ethical questions for the field of rhetoric and composition are technology access and the ability to address questions of race and racism. He uses this book to imagine what writing instruction, technology theory, literacy instruction, and rhetorical education can look like for all of us in a new century.

Just as *Race, Rhetoric, and Technology: Searching for Higher Ground* is a call for a new orientation among those who study and profess African American rhetoric, it is also a call for those in the fields that make up mainstream English Studies to change their perspectives as well. This volume is intended for researchers, professionals, and students in Rhetoric and Composition, Technical Communication, the History of Science and Society, and African American Studies.



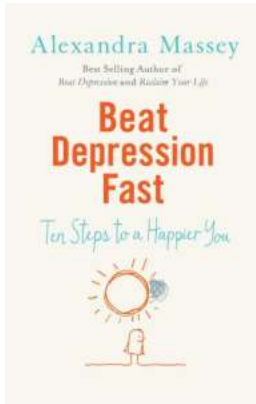
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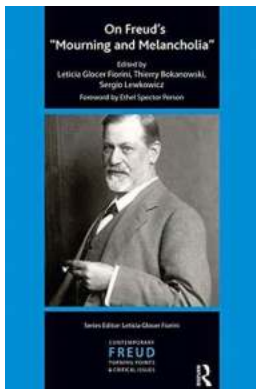
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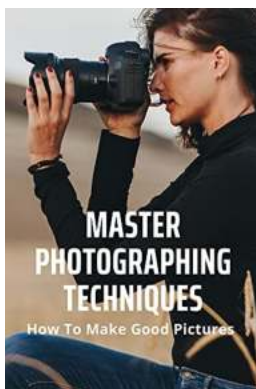
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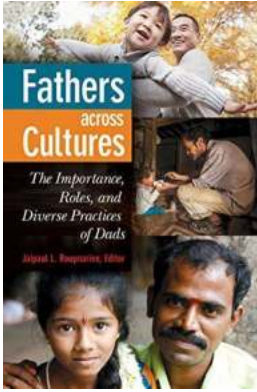
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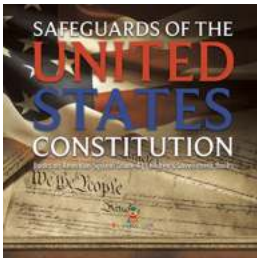
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race rhetoric and technology searching for higher ground